**CHECKLIST FOR GENDER MAINSTREAMING**

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| No. | Field | Key Questions | Answers  Please provide explanation and/or justification |
| 1 | Background, Justification | * Has there been a gender analysis, is gender part of the context analysis for programming? * Do you have sufficient information about gender issues and arguments for gender mainstreaming in a particular activity collected? |  |
| 2 | Goals | * Are the practical gender needs of women and/or men addressed? * Are women and/or men encouraged to transgress stereotypical gender role behavior? * Is project   gender neutral (maintain gender equality status quo),  gender positive (reduce gender inequality) or,  gender negative (discriminating; increase gender inequality)? |  |
| 3 | Target groups | * Do women as well as men benefit equally from the program, except where interventions specifically target women or men? |  |
| 4 | Activities | * Do activities involve women and men? Is participation monitored? * Is the gender equality perspective explicit in activities, or how could the gender equality perspective become more explicit? * Would additional activities be necessary to more directly promote gender equality? |  |
| 5 | Indicators | * Are the indicators to measure progress toward the objectives disaggregated by sex? * Are there gender-sensitive indicators formulated? * Are targets formulated to guarantee a sufficient level of gender balance in activities? Are special efforts made to recruit participants from the underrepresented sex? |  |
| 7 | Implementation | * Who will implement the intervention, are the implementing partners gender competent? * Do partners have a gender policy? * Do partners have gender-sensitive tools and methodologies to support implementation? |  |
| 8 | Monitoring and evaluation | * Does the monitoring and evaluation strategy include a gender perspective? |  |
| 9 | Risks and challenges | * Are stereotypes or structural barriers preventing the full participation of women? How does the program deal with stereotypes? * Have potentially negative impacts of interventions been considered? (Potentially increased burden on women? Aggressive reactions of men?) What are the strategies in place to deal with that? |  |
| 10 | Budget | * Do financial inputs insure that benefit from the intervention is not gender-biased? |  |
| 11 | Partners of the Implementing partners | * Have plans been made to ensure / expand the capacity of partners to mainstream gender? * Are provisions in place that allow you to learn from your partners’ experience in gender mainstreaming? |  |
| 12 | Communication, Knowledge management | * Has a communication strategy been developed for informing about existence, progress, results of the project from a gender perspective? * Are mechanisms in place to ensure that good practice examples in GM do not get lost? |  |

Date:

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